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	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 2 Spelling units	<p>Learning words 1 (inc lots of Phase 5c revision)</p>  <ul style="list-style-type: none"> - The /dʒ/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y - The /s/ sound spelt c before e, i and y - The /n/ sound spelt kn and (less often) gn at the beginning of words - The /r/ sound spelt wr at the beginning of words - The /aɪ/ sound spelt y at the end of words - The /ɔ:/ sound spelt a before l and ll - The /ʌ/ sound spelt o - The /i:/ sound spelt ey - The /ʒ/ sound spelt s 	<p>Vowels suffixes 1</p>  <ul style="list-style-type: none"> - Revision from Y1 - Adding the endings -ing, -ed and -er to verbs where no change is needed to the root word - Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter - Revision from Y1 - Adding -er and -est to adjectives where no change is needed to the root word - Adding the endings -ing, -ed, -er, -est and -y to words ending in e with a consonant before it 	<p>More suffixes</p>  <ul style="list-style-type: none"> - Revision from Y1 - Adding -s and -es to words (plural of nouns and the third person singular of verbs) - Adding -es to nouns and verbs ending in y - Adding -ed, -ing, -er and -est to a root word ending in -y with a consonant before it - The suffixes -ment, -ness, -ful, -less and -ly 	<p>Letter Strings 1</p>  <ul style="list-style-type: none"> - Words ending in tion - The /l/ or /əl/ sound spelt le at the end of words - The /l/ or /əl/ sound spelt el at the end of words - The /l/ or /əl/ sound spelt al at the end of words - Words ending il - The /ɜ:/ sound spelt or after w - The /ɔ:/ sound spelt ar after w 	<p>Apostrophes 1</p>  <ul style="list-style-type: none"> - Apostrophes for contractions - The possessive apostrophe (singular nouns) 	<p>Homophones 1</p>  <ul style="list-style-type: none"> - Apostrophes for contractions - The possessive apostrophe (singular nouns)
Year 2 Need to know units	<p>Having a go at unfamiliar words</p>  <p>Explore strategies for having a go at spelling words independently</p>	<p>HFW/ cross-curricular words</p>  <p>Content of unit depends on class needs</p>	<p>HFW/ cross-curricular words</p>  <p>Content of unit depends on class needs</p>	<p>HFW/ cross-curricular words</p>  <p>Content of unit depends on class needs</p>	<p>HFW/ cross-curricular words</p>  <p>Content of unit depends on class needs</p>	<p>HFW/ cross-curricular words</p>  <p>Content of unit depends on class needs</p>













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Year 3 Spelling units	<p>Learning words 2</p>  <ul style="list-style-type: none"> - The /ɪ/ sound spelt y elsewhere than at the end of words (as needed) - The /ʌ/ sound spelt ou (as needed) - Words with the /eɪ/ sound spelt ei, eigh, or ey - Revise specific bits from Y2 and Phase 5c as needed 	<p>Vowels suffixes 2</p>  <ul style="list-style-type: none"> - Adding suffixes beginning with vowel letters to words of more than one syllable 	<p>Prefixes</p>  <ul style="list-style-type: none"> - Revision from Y1 - Adding the prefix un- - More prefixes <i>(This is what the curriculum says - it doesn't go into any more detail than this)</i> 	<p>Homophones 2</p>  <ul style="list-style-type: none"> - Homophones and near-homophones 	<p>Irregular verbs</p>  <ul style="list-style-type: none"> - Explore the spelling of the past tense of irregular verbs 	<p>Unsounded consonants</p>  <ul style="list-style-type: none"> - Revisit unsounded consonants many of which were first introduced in Phase 5c
Year 3 Need to know units	<p>Having a go at unfamiliar words</p>  <p>Explore strategies for having a go at spelling words independently</p>	<p>HFW/ cross-curricular words</p>  <p>Content of unit depends on class needs</p>	<p>HFW/ cross-curricular words</p>  <p>Content of unit depends on class needs</p>	<p>HFW/ cross-curricular words</p>  <p>Content of unit depends on class needs</p>	<p>HFW/ cross-curricular words</p>  <p>Content of unit depends on class needs</p>	<p>HFW/ cross-curricular words</p>  <p>Content of unit depends on class needs</p>













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	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 4 Spelling units	<p>Learning words 3</p>  <ul style="list-style-type: none"> - Words with the /k/ sound spelt ch (Greek in origin) - Words with the // sound spelt ch (mostly French in origin) - Words ending with the /g/ sound spelt gue and the /k/ sound spelt que (French in origin) - Words with the /s/ sound spelt sc (Latin in origin) - <i>Revise specific bits from previous year groups as needed</i> 	<p>Even more suffixes</p>  <ul style="list-style-type: none"> - The suffix -ation - The suffix -ly - The suffix -ous 	<p>Letter strings 2</p>  <ul style="list-style-type: none"> - Words with endings sounding like /ʒə/ or /tʃə/ - Endings which sound like /ənʒ/ - Endings which sound like /ʃən/, spelt tion, sion, ssion, cian 	<p>Apostrophes 2</p>  <ul style="list-style-type: none"> - Possessive apostrophe with plural words 	<p>Unstressed vowels</p>  <ul style="list-style-type: none"> - Polysyllabic words with unstressed vowels (schwa) 	<p>Plural revision</p>  <ul style="list-style-type: none"> - Investigate spelling patterns related to the formation of plurals
Year 4 Need to know units	<p>Having a go at unfamiliar words</p>  <p>Explore strategies for having a go at spelling words independently</p>	<p>HFW/ cross-curricular words</p>  <p>Content of unit depends on class needs</p>	<p>HFW/ cross-curricular words</p>  <p>Content of unit depends on class needs</p>	<p>HFW/ cross-curricular words</p>  <p>Content of unit depends on class needs</p>	<p>HFW/ cross-curricular words</p>  <p>Content of unit depends on class needs</p>	<p>HFW/ cross-curricular words</p>  <p>Content of unit depends on class needs</p>

Overview of spelling units for SpellingPlay

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 5 Spelling units	<p>Learning words 4 (inc unsounded consonants)</p>  <ul style="list-style-type: none"> - Words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word) - Revise specific bits from previous year groups as needed 	<p>Letter strings</p>  <ul style="list-style-type: none"> - Endings which sound like /ʃes/ spelt cious or tious - Endings which sound like /ʃəl/ - Words ending in ant, ance/ancy, ent, ence/ency 	<p>Homophones 3</p>  <ul style="list-style-type: none"> - Homophones and other words that are often confused 	<p>Building words 1</p>  <ul style="list-style-type: none"> - Revise all known rules for applying suffixes and prefixes - Become familiar with words that don't follow the learned rules for applying suffixes and prefixes - Use less common prefixes and suffixes 	<p>Using dictionaries & spell checkers</p>  <ul style="list-style-type: none"> - Know techniques (and some of the pitfalls) for successfully using tools such as dictionaries, spell checkers, predictive text to support spelling 	<p>Assessment & revision</p>  <p>Content of unit depends on class needs</p>
Year 5 Need to know units	<p>Having a go at unfamiliar words</p>  <p>Explore strategies for having a go at spelling words independently</p>	<p>HFW/ cross-curricular words</p>  <p>Content of unit depends on class needs</p>	<p>HFW/ cross-curricular words</p>  <p>Content of unit depends on class needs</p>	<p>HFW/ cross-curricular words</p>  <p>Content of unit depends on class needs</p>	<p>HFW/ cross-curricular words</p>  <p>Content of unit depends on class needs</p>	<p>HFW/ cross-curricular words</p>  <p>Content of unit depends on class needs</p>

Overview of spelling units for SpellingPlay

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 6 Spelling units	Learning new words & unstressed vowels  - Polysyllabic words with unstressed vowels (schwa) - <i>Revise specific bits from previous year groups as needed</i>	Letter strings  - Words ending in able and ible - Words ending in ably and ibly - Words with the /i:/ sound spelt ei after c - Words containing the letter-string ough	Building words 2  - Use of the hyphen - Using suffixes, prefixes and root words to build and transform words	Word families & letter strings  - Use word families, knowledge of word origins and spelling patterns to spell unfamiliar words	Assessment & revision  Content of unit depends on class needs	Assessment & revision  Content of unit depends on class needs
Year 6 Need to know units	Having a go at unfamiliar words  Explore strategies for having a go at spelling words independently	HFW/ cross-curricular words  Content of unit depends on class needs	HFW/ cross-curricular words  Content of unit depends on class needs	HFW/ cross-curricular words  Content of unit depends on class needs	HFW/ cross-curricular words  Content of unit depends on class needs	HFW/ cross-curricular words  Content of unit depends on class needs

- Objectives taken directly from the new curriculum

- *Revision from previous year groups*

- Not specifically included in the new curriculum but considered important in earlier spelling guidance

Units are organised by year group. However, units should be chosen based on children's learning needs rather than simply on what year group they are in.